

## Prosperity-Rikard Elementary

381 S. Wheeler Avenue  
Prosperity, SC 29127

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	487 Students	
<b>Principal</b>	Timothy J. Lyden	803-364-2678
<b>Superintendent</b>	Dr. Walter Tobin	803-321-2600
<b>Board Chair</b>	Mr. Lee Attaway	803-345-7083

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	52	22	1	0

### IMPROVEMENT RATING

### BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

### YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Good	Below Average	No
<b>2004</b>	Good	Below Average	Yes
<b>2005</b>	Average	Below Average	Yes

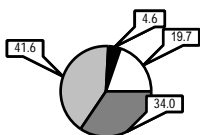
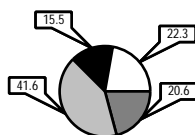
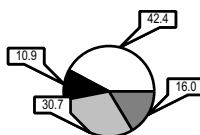
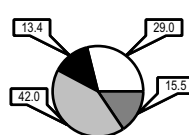
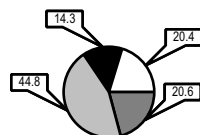
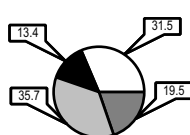
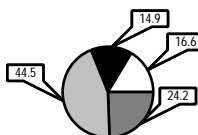
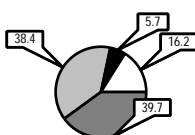
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	248	100.0	19.7	41.6	34.0	4.6	56.3	Yes	Yes
<b>Gender</b>									
Male	131	100.0	27.0	45.2	25.4	2.4	44.4		
Female	117	100.0	11.6	37.5	43.8	7.1	69.6		
<b>Racial/Ethnic Group</b>									
White	147	100.0	9.2	43.0	40.8	7.0	67.6	Yes	Yes
African American	96	100.0	35.2	40.7	23.1	1.1	38.5	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	193	100.0	16.4	37.2	40.4	6.0	63.9		
Disabled	55	100.0	30.9	56.4	12.7	0.0	30.9	Yes	Yes
<b>Migrant Status</b>									
Migrant	4	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	244	100.0	19.2	41.9	34.2	4.7	56.4		
<b>English Proficiency</b>									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	244	100.0	19.2	41.9	34.2	4.7	56.4		
<b>Socio-Economic Status</b>									
Subsidized meals	121	100.0	34.8	41.7	23.5	0.0	40.0	Yes	Yes
Full-pay meals	126	100.0	5.7	41.5	43.9	8.9	71.5		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	248	100.0	22.3	41.6	20.6	15.5	47.1	Yes	Yes
<b>Gender</b>									
Male	131	100.0	26.2	42.1	16.7	15.1	42.9		
Female	117	100.0	17.9	41.1	25.0	16.1	51.8		
<b>Racial/Ethnic Group</b>									
White	147	100.0	9.9	38.7	28.2	23.2	62.7	Yes	Yes
African American	96	100.0	39.6	48.4	7.7	4.4	23.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	193	100.0	15.8	38.8	25.1	20.2	57.4		
Disabled	55	100.0	43.6	50.9	5.5	0.0	12.7	Yes	Yes
<b>Migrant Status</b>									
Migrant	4	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	244	100.0	21.4	42.3	20.5	15.8	47.4		
<b>English Proficiency</b>									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	244	100.0	21.4	42.3	20.5	15.8	47.4		
<b>Socio-Economic Status</b>									
Subsidized meals	121	100.0	37.4	47.8	9.6	5.2	26.1	Yes	Yes
Full-pay meals	126	100.0	8.1	35.8	30.9	25.2	66.7		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	248	100.0	42.4	30.7	16.0	10.9	26.9
<b>Gender</b>							
Male	131	100.0	45.2	30.2	13.5	11.1	24.6
Female	117	100.0	39.3	31.3	18.8	10.7	29.5
<b>Racial/Ethnic Group</b>							
White	147	100.0	26.1	32.4	23.2	18.3	41.5
African American	96	100.0	65.9	29.7	4.4	0.0	4.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	193	100.0	32.8	32.8	20.2	14.2	34.4
Disabled	55	100.0	74.5	23.6	1.8	0.0	1.8
<b>Migrant Status</b>							
Migrant	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	244	100.0	41.9	31.2	15.8	11.1	26.9
<b>English Proficiency</b>							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	244	100.0	41.5	31.2	16.2	11.1	27.4
<b>Socio-Economic Status</b>							
Subsidized meals	121	100.0	62.6	31.3	3.5	2.6	6.1
Full-pay meals	126	100.0	23.6	30.1	27.6	18.7	46.3

<b>Social Studies</b>							
All Students	248	100.0	29.0	42.0	15.5	13.4	29.0
<b>Gender</b>							
Male	131	100.0	35.7	38.1	14.3	11.9	26.2
Female	117	100.0	21.4	46.4	17.0	15.2	32.1
<b>Racial/Ethnic Group</b>							
White	147	100.0	15.5	43.0	21.1	20.4	41.5
African American	96	100.0	49.5	39.6	7.7	3.3	11.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	193	100.0	19.1	44.8	19.7	16.4	36.1
Disabled	55	100.0	61.8	32.7	1.8	3.6	5.5
<b>Migrant Status</b>							
Migrant	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	244	100.0	28.6	41.9	15.8	13.7	29.5
<b>English Proficiency</b>							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	244	100.0	28.6	41.9	15.8	13.7	29.5
<b>Socio-Economic Status</b>							
Subsidized meals	121	100.0	47.0	45.2	7.0	0.9	7.8
Full-pay meals	126	100.0	12.2	39.0	23.6	25.2	48.8

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	69	100.0	14.5	36.2	40.6	8.7	49.3
	4	84	100.0	10.1	44.3	45.6	N/A	45.6
	5	96	100.0	30.2	47.9	19.8	2.1	21.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	86	100.0	20.0	30.0	41.3	8.8	50.0
	4	82	100.0	21.3	50.0	27.5	1.3	28.8
	5	80	100.0	17.9	44.9	33.3	3.8	37.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	69	100.0	21.7	49.3	24.6	4.3	29.0
	4	84	100.0	13.9	41.8	27.8	16.5	44.3
	5	96	100.0	22.9	41.7	21.9	13.5	35.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	86	100.0	18.8	57.5	16.3	7.5	23.8
	4	82	100.0	23.8	35.0	22.5	18.8	41.3
	5	80	100.0	24.4	32.1	23.1	20.5	43.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	86	100.0	42.5	41.3	13.8	2.5	16.3
	4	82	100.0	38.8	30.0	21.3	10.0	31.3
	5	80	100.0	46.2	20.5	12.8	20.5	33.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	86	100.0	15.0	53.8	13.8	17.5	31.3
	4	82	100.0	35.0	33.8	22.5	8.8	31.3
	5	80	100.0	37.2	38.5	10.3	14.1	24.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 487)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.9%	Down from 5.2%	2.6%	3.0%
Attendance rate	97.1%	Up from 96.4%	96.4%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	10.5%	Down from 11.2%	3.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	10.5%	Up from 10.4%	2.7%	3.2%
Eligible for gifted and talented	10.9%	Down from 11.6%	18.5%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.4%	Up from 8.2%	7.9%	8.2%
Older than usual for grade	0.6%	Down from 1.5%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
<b>Teachers (n= 36)</b>				
Teachers with advanced degrees	52.8%	Down from 61.8%	53.1%	52.6%
Continuing contract teachers	88.9%	Down from 94.1%	84.6%	83.3%
Highly qualified teachers	96.9%	Up from 96.4%	93.9%	93.5%
Teachers with emergency or provisional certificates	3.0%	Down from 3.2%	0.0%	0.0%
Teachers returning from previous year	90.7%	Down from 93.6%	89.4%	87.0%
Teacher attendance rate	95.0%	Up from 91.9%	94.9%	95.0%
Average teacher salary	\$40,642	Up 0.6%	\$42,495	\$41,703
Prof. development days/teacher	14.6 days	Down from 16.5 days	12.4 days	12.8 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	17.5 to 1	Up from 17.0 to 1	19.6 to 1	18.8 to 1
Prime instructional time	88.6%	Up from 85.5%	90.0%	89.8%
Dollars spent per pupil*	\$5,793	Up 3.7%	\$5,813	\$6,242
Percent of expenditures for teacher salaries*	71.0%	Down from 71.4%	66.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.6%	Down from 99.7%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	89.1%		89.4%	
Highly qualified teachers in high poverty schools	98.4%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Dear Parent/Guardian:

Prosperity-Rikard Elementary School is a place where students are challenged to use the Lifelong Guidelines of Personal Best, Trustworthiness, Truthfulness, Active Listening, and No Put-Downs in each and every aspect of their learning. All students are taught in an atmosphere of respect and are encouraged to learn, think, grow and develop as unique individuals.

The school's rigorous curriculum enables the students to be prepared for the demands of the 21st Century. State Standards and District Curricula provide the path that ensures that every child is successful. We are constantly working to improve opportunities for our students. We monitor and adjust instruction based on students' needs. Teachers choose staff development opportunities that address the needs of their students.

We are proud of our school and its accomplishments. We are accredited by the Southern Association of Colleges and Schools and have been the past recipient of the Schools of Promise Flagship Award and the Palmetto Gold Award for high student achievement on PACT. This past year has been very successful as we were recognized by the South Carolina State Department of Education as we were named a South Carolina Exemplary Writing School!

Our PTO raises over \$15,000 annually, provides numerous volunteers weekly and includes some 400 members. The strength of our PTO and community at large has enriched our school significantly.

With a common vision for excellence, students, parents, faculty/staff members, and community members will ensure that Prosperity-Rikard continues to strive to become a world-class school that meets the challenges and demands of the 21st Century.

Mr. Heath Branham, Principal

Mrs. Angie Kelly-Lewis, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	35	78	32
Percent satisfied with learning environment	97.1%	83.1%	100.0%
Percent satisfied with social and physical environment	97.1%	70.1%	87.5%
Percent satisfied with school-home relations	100.0%	79.5%	76.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.